LAWRENCE COUNTY BOARD OF EDUCATION’S
ADMINISTRATION OF ADULT EDUCATION GRANTS
FROM THE COUNCIL ON POSTSECONDARY EDUCATION
AND KENTUCKY ADULT EDUCATION

For The Period
July 1, 2003 Through June 30, 2004

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July 8, 2005

Reecie Stagnolia, Associate Vice President
Kentucky Adult Education
Council on Postsecondary Education
1024 Capital Center Drive, Suite 250
Frankfort, KY 40601

Jeff May, Superintendent
Lawrence County Board of Education
50 Bulldog Lane
Louisa, KY 41230

Re: Adult Education Grants

Dear Mr. Stagnolia and Mr. May:

This report contains the results of the performance audit of Lawrence County Board of Education’s administration of the Adult Education Grant for the fiscal year ending June 30, 2004. The Council on Postsecondary Education and Kentucky Adult Education contracted with us to conduct performance audits of selected local adult education providers. This report represents our findings, recommendations, and the provider’s responses.

We conducted this performance audit in accordance with applicable standards contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America.

We greatly appreciate the courtesies and cooperation extended to our staff during the audit.

Respectfully submitted,

Crit Luallen
Auditor of Public Accounts
## TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXECUTIVE SUMMARY</td>
<td>1</td>
</tr>
<tr>
<td>RESULTS AND RECOMMENDATIONS</td>
<td>3</td>
</tr>
<tr>
<td>FINANCIAL REPORTING AND COMPLIANCE</td>
<td>3</td>
</tr>
<tr>
<td>PARTICIPANT ELIGIBILITY AND RECORD KEEPING</td>
<td>4</td>
</tr>
<tr>
<td>PAYROLL AND STAFF REQUIREMENTS</td>
<td>6</td>
</tr>
<tr>
<td>PURCHASING/EXPENDITURE COMPLIANCE</td>
<td>7</td>
</tr>
<tr>
<td>PROFESSIONAL DEVELOPMENT REIMBURSEMENT COMPLIANCE</td>
<td>8</td>
</tr>
<tr>
<td>INTERNAL CONTROLS RELATING TO GRANT</td>
<td>9</td>
</tr>
</tbody>
</table>
EXECUTIVE SUMMARY

PURPOSE AND SCOPE

The Council on Postsecondary Education and Kentucky Adult Education (KYAE) selected the Lawrence County Board of Education (local provider) for a limited scope performance audit of its administration of the Adult Education and Family Literacy Grant for Lawrence County. An on-site review was conducted on May 2 through May 4, 2005 to address the following objectives:

- Reconcile student and faculty data electronically submitted to Adult Education with the information retained by the local provider.
- Determine whether the local provider’s professional development activities comply with applicable professional development policies and procedures.
- Determine whether local providers’ expenditures and costs comply with the terms of their grant agreement and reconcile to invoices submitted.
- Report internal control weaknesses identified during our audit that relate to the audit’s objectives.

To accomplish these objectives, the performance audit team reviewed the Policy and Procedure Manual for Kentucky Adult Education, as well as the provider’s grant proposal and final agreement with KYAE. During the on-site review, the audit team reviewed the provider’s accounting records (trial balance/general ledger), interviewed program administrators regarding internal controls related to the above grants, and tested samples of participant files, personnel files, and expenditure documentation for compliance with applicable requirements.

Below is the summary of findings:

FINDINGS SUMMARY

<table>
<thead>
<tr>
<th>FINDING</th>
<th>Disallowed Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ten (10) participant files did not contain evidence of separation due to no contact for 90 consecutive days.</td>
<td>N/A</td>
</tr>
<tr>
<td>Ten (10) participant files did not contain evidence to support that goals were met.</td>
<td>N/A</td>
</tr>
<tr>
<td>Ten (10) participant files did not agree with the electronic information reported to KYAE.</td>
<td>N/A</td>
</tr>
<tr>
<td>Eight (8) participant files did not contain evidence that a goal was set, when applicable.</td>
<td>N/A</td>
</tr>
<tr>
<td>Five (5) participants met the goal of employment but there was no evidence of follow-up correspondence.</td>
<td>N/A</td>
</tr>
<tr>
<td>Description</td>
<td>Value</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>Three (3) participants met the goal of postsecondary education/training but there was no evidence of follow-up correspondence.</td>
<td>N/A</td>
</tr>
<tr>
<td>Six (6) participant files did not contain evidence of an initial formal (TABE) assessment.</td>
<td>N/A</td>
</tr>
<tr>
<td>Staff was following the provider’s meal reimbursement policy instead of the Commonwealth’s policy. The provider’s policy allows a maximum $35 daily rate for food expenditures, instead of individual meal rates. However, this did not result in any disallowed costs.</td>
<td>N/A</td>
</tr>
<tr>
<td>A phone expense of $61 was miscoded to Professional Development.</td>
<td>$61</td>
</tr>
</tbody>
</table>
RESULTS AND RECOMMENDATIONS

FINANCIAL REPORTING AND COMPLIANCE

Scope and Methodology

The KAE-10 Expenditure Reports were compared to the line item budget approved in the final agreement modification. This comparison was used to determine whether the provider’s reimbursements complied with the approved budget.

The KAE-10 Expenditure Reports were then compared to the internally generated financial records maintained by the local provider. This comparison was used to determine whether the local provider’s accounting records support the amounts requested for reimbursement on the KAE-10 Expenditure Reports.

Findings

No exceptions noted.
PARTICIPANT ELIGIBILITY AND RECORD KEEPING

Scope and Methodology

A total of 60 participants were selected randomly from the electronic student data sent from KYAE and compared to the documentation maintained in the participant files. We examined the files for the following:

- Proper eligibility documentation.
- Proper assessment testing.
- Evidence to support the achievement of goals/objectives.
- Agreed the establishment and achievement of goals/objectives to the information reported to KYAE.
- Proper separation from the program when applicable.
- Other requirements were tested based upon the applicable program requirements.

The participants tested received services during the period of July 1, 2003 and June 30, 2004.

Findings

Proper file maintenance and accurate data entry is important to support and document the success of a provider in meeting eligibility requirements and goal achievement. CPE and KYAE require that providers administer the initial assessment at orientation, or within a short period thereafter, and shall use the lowest test score in a subject area to determine a learner’s entry level and eligibility. Programs are to maintain assessment forms on file for three years. The following exceptions were noted:

- Ten (10) participant files did not contain evidence of separation due to no contact for 90 consecutive days.
- Ten (10) participant files did not contain evidence to support that goals were met.
- Ten (10) participant files did not agree with the electronic information reported to KYAE.
- Eight (8) participant files did not contain evidence that a goal was set, when applicable.
- Five (5) participants met the goal of employment but there was no evidence of follow-up correspondence.
- Three (3) participants met the goal of postsecondary education/training but there was no evidence of follow-up correspondence.
- Six (6) participant files did not contain evidence of an initial formal (TABE) assessment.
Recommendations

We recommend the provider create a checklist for participant files to facilitate a periodic review of the contents to ensure that the required documentation is being maintained. All initial assessments and any achievement of goals/objectives should be documented and maintained. The person entering participant data should require documentation for any data entry performed on a participant and any deficiencies should be reported to the Program Director.

Provider Response

The program coordinator will be meeting with my staff next week to address record keeping. The program coordinator will be using the Teacher Checklist for Student Folders suggested by DAEL and all 2004-2005 records will be checked to ensure that all items required are included in each file. Professional development will be provided in this area for all staff that provides student services.
PAYROLL AND STAFF REQUIREMENTS

Scope and Methodology

A sample of 15 payroll disbursements, representing 20% of the total payroll expenditures, was judgmentally selected for payroll testing. Personnel files were examined to verify that staff had received the required professional development training hours and had completed an Individual Professional Development Plan if applicable. Timesheets were examined for existence and approval. Personnel files were examined to verify evidence of the instructor’s bachelor’s degree. A determination was made as to whether the employee was included in the staff listing information reported to KYAE.

Findings

No exceptions noted.
PURCHASING/EXPENDITURE COMPLIANCE

Scope and Methodology

A sample of 5 expenditures, representing 45% of the total purchases, was selected judgmentally from the detailed general ledger. These expenditures were tested for authorization/approval, supporting documentation, proper recording, and that it was an actual expense during the grant period of July 1, 2003 and June 30, 2004.

Findings

No exceptions noted.
PROFESSIONAL DEVELOPMENT REIMBURSEMENT COMPLIANCE

Scope and Methodology

Professional Development expenditures were tested for proper authorization, supporting documentation, and adherence to approved rates and reimbursement policies. A sample of 3 expenditures, representing 20% of the total professional development expenditures, was selected judgmentally from the detailed general ledger.

Findings

CPE and KYAE require that all meal reimbursements not exceed the per diem amounts established by the Commonwealth of Kentucky. Our testing revealed that staff was following the provider’s meal reimbursement policy instead of the Commonwealth’s policy. The provider’s policy allows a maximum $35 daily rate for food expenditures, instead of individual meal rates. However, the total meal costs reimbursed did not exceed the amounts allowable per the Commonwealth’s policy because the $35 limit was not reached.

CPE and KYAE do not allow telephone calls to be reimbursed as a professional development expense. A phone expense of $61 was miscoded to this category.

Recommendations

We recommend the provider review and comply with the policies established by KYAE concerning meal reimbursements.

We also recommend that telephone expenditures be coded to an appropriate, allowable category.

Provider Response

We were following the District policy regarding training expenses, which allow for reimbursement of meals up to $35.00. In the future we will follow the CPE requirements that allow $30.00 (not exceeding $7 for breakfast, $8 for lunch, and $15 for dinner.

In the one instance where a phone bill was inadvertently miscoded, we will use care in the future to ensure that all expenditures are correctly coded.
INTERNAL CONTROLS RELATING TO GRANT

Scope and Methodology

Lawrence County Board of Education’s fiscal administrator was given an Internal Control Questionnaire regarding the controls in place for cash disbursements, bank reconciliations, revenue, expenditures, and payroll. The questionnaire was completed by the fiscal administrator and reviewed for any significant control deficiencies.

Findings

No significant control deficiencies noted.